



## Descriptions for International Foundation Courses

No.	Course Title	Term	Total Hours	Credits
1	IELTS Listening and Speaking	1、2	384	24
2	IELTS Reading and Writing	1、2	384	24
3	Advanced Mathematics	1、2	80	5
4	Basic Economics	2	16	1
5	Theory of Management	2	16	1
6	Ideological and Political Education	1	16	1
7	Mental Health Education	2	24	2
<b>Total</b>			<b>920</b>	<b>57</b>

### I. IELTS Listening and Speaking (384 hours, 24 credits)

This course aims to consolidate the students' listening and speaking ability, to meet the requirements of IELTS listening and speaking examination, helping students better adapt to the professional bilingual courses. It can improve students' communicative abilities and prepare for overseas study and life.

#### Content and Features

**Visual listening and speaking teaching:** Through vivid pictures and clear pronunciation, it can stimulate students' interest. Combined with real life, it can promote students' communication, and improve students' English listening and speaking ability in an all-round way.

**Rich in learning aspects:** The textbook involves all aspects of learning, life and social scenes, covering IELTS listening and speaking topics, thus helping students better understand IELTS listening and oral topics, and adapting to foreign learning and life.

**Vocabulary expansion:** Combined with related topics, it can help students accumulate IELTS listening and oral test vocabulary through various interesting classroom activities.

**Classroom activities:** It utilizes role-playing, group activities and other forms of practice and IELTS oral test simulation exercises to improve students' IELTS speaking test ability, and to improve students' English communication level.



## II. IELTS Reading and Writing (384 hours , 24 credits)

The purpose of this course is to improve students' English language knowledge and reading and writing ability, to meet the requirements of IELTS reading and IELTS writing examination, and to lay the foundation for the understanding of professional courses and academic writing of these courses.

### Content and Features

**Extensive subjects:** It involves all aspects of cross-cultural communication, improves students' reading ability and expands their knowledge at the same time, thus helping students to form the different consciousness of thinking mode, language expression mode and writing mode between East and West.

**Diversified methods:** The reading methods of intensive reading and extensive reading are taught through cultural introduction. Writing is taken as the output, and students will be learning to write articles on different subjects.

**Vocabulary accumulation:** It helps students accumulate a large number of IELTS vocabulary, and improves the ability to understand sentences and articles.

**Comprehensive improvement:** It helps students improve their comprehensive English reading and writing ability step by step, including thinking, logic, knowledge and experience, etc., which will lay the foundation for the IELTS reading and writing examination, and the reading and writing of all English academic materials in professional courses as well.

## III. Advanced Mathematics (80 periods, 5 credits)

This course aims to offer assistance for students to transfer smoothly from preliminary mathematics field to advanced one, preparing them for related professional courses' study. As a key basic course for all subjects in business area, this course retains the characteristics of enlightening and fundamental function in cultivating students' rigorous thinking habit, mastering a solid math foundation to stand the test of rigid calculation of business statistics, so as to render students a skillful operation competence and a practical competence to analyze and solve problems by means of comprehensive application of mathematics.



## Essential Contents

A wide range of subjects on mathematics is embodied, including principal concepts of function, limits and continuities, derivative and differential, mean value theorem and application of derivative, indefinite integral, definite integral, the application of the definite integral, ordinary differential equations, space analytic geometry and vector algebra, differentiation for functions of several variables, double integral, etc.

### IV. Basic Economics (16 periods, 1 credit)

This course aims to offer guidance for students to rationally analyze the current hot economic issues as well as to predict future economic trends by introducing basic economic theories, while promoting their mastery of essential terminology and comprehension of English interpretation of economic theories, and laying a solid foundation for their future major courses' study.

#### Contents and Characteristics

**Basic Theories:** Comprehension and mastery of basic theories related to macro and micro economics

**Professional Enhancement:** Applying basic theories and mathematical knowledge to calculating and in-depth analyzing related economic indicators, laying a foundation for further research in economic issues

**Knowledge Application:** Applying the professional knowledge acquired to analyzing economic situations and predicting economic trends

### V. Theory of Management (16 periods, 1 credit)

This course aims to offer guidance for students to master essential terminology of management science along with relevant managing skills by introducing basic management principles, while promoting their in-depth comprehension of the essential principles in traditional schools and western management science.

#### Contents and Characteristics



**Basic Theories:** With classical management works as preliminary learning, carrying on a systematic theory study of western management science as well as a comprehensive mastery of basic theories in enterprise operation management and human resource management

**Professional Enhancement:** A sound command of historical origin of management science from macroscopic perspective and adequate familiarization with operation principles involving each step of management work from microscopic perspective

**Knowledge Application:** Applying the acquired professional knowledge to rationally analyzing management and daily operation issues in contemporary enterprises through case study and practical operation as well as other approaches, laying a solid theoretical foundation for engaging in management related work

## VI. Ideological and Political Education (16 periods, 1 credit)

This course aims to improve students' ideological and political quality and to help them set up scientific world outlook, outlook on life and values. It aims to cultivate students' initiative to care about our national politics as well as domestic and foreign affairs and develop their sense of responsibility as public citizens.

### Contents and Characteristics

**Course content:** This course is mainly to strengthen the ideological and political education among students, while current event politics, national situation and patriotism education will be combined in the teaching.

**Teaching method:** Flexible and diversified teaching approaches such as intensive teaching, online courses and group discussions will be utilized to promote the sharing of high quality education resources.

**Assessment forms:** Students will be asked to compose a report based on the latest politics, which will be graded according to the theme, content as well as language.

## VII. Mental Health Education (24 periods, 1 credit)

This course aims to disseminate mental health knowledge to college students, promote their correct understanding of mental health, master basic psychological adjustment skills, and improve their mental health.

### Contents and Characteristics



**Course content:** The main content includes enjoying happy growth, starting from the heart, forming self-knowledge and sound personality, relief of stress, adjustment of emotions, good communication, harmonious relations, mutual acquaintance, growth in love, happy learning, achievement of dreams, cherishing life and having a wonderful life etc.

**Teaching method:** The combination of lectures and experience share.

**Assessment forms:** Open-book test in class.